

Course Type	Course Code	Name of Course	L	T	P	Credits
DE	NHSD505	Gender in Organization	3	0	0	3

Course Objective:			
This advanced course aims to introduce students to the psychological aspects of gender in the workplace setting			
Learning Outcomes:			
By the end of the course, the students should be able to:			
<ol style="list-style-type: none"> Become familiar with the foundational and contemporary literature in the area of the psychology of gender in the context of organization. Critically address gender-related aspects in the workplace through their academic endeavours as well as in their everyday life. 			
Unit No.	Topics to be Covered	Lecturing Hours	Learning Outcomes
1	Understanding gender in organization: key issues & history	5	The students will develop familiarity with the subject.
2	Gendered division of labour: theories and recent developments	5	The students will critically look at the gendered division of labour in organization through multiple theoretical perspectives.
3	Gender & Identity in organization	7	The students will learn how the gendered processes might end up altering the identity of the employees.
4	Gendered organizational culture, theoretical perspectives of organizational culture, gendered symbols	6	The students will learn about the gendered symbols inside the organization as a part of organizational culture.
5	Gendered interactions inside organization	6	The students will explore the literature that deals with the gendered interactions in the workplace.
6	Gender in management: key positions, difficulties, recent developments	7	The students will address and explore the major issues and positions in the area of 'gender in management'
7	Broadening the agenda and critical aspects of gender in organization	6	The students will critically reflect on the future of gender research in organization
	TOTAL LECTURE HOURS	42	

Textbooks

- Alvesson, M., & Billing, Y. D. (2009). *Understanding gender and organizations*. Sage.
- Alvesson, M. (2012). *Understanding organizational culture*. Sage.